

# **Committee: Children and Young People Overview and Scrutiny Panel**

**Date: 13<sup>th</sup> September 2012**

Agenda item: **8**

Wards: All Wards

Subject: **Performance Monitoring**

Lead officer: Paul Ballatt (Children, Schools and Families), 020 8545 4066

Lead members: Councillor Maxi Martin

Forward Plan reference number: N/A

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## **Recommendations:**

A. That the Children and Young People's Overview and Scrutiny Panel discuss and comment on the current levels of performance set out in the attached report.

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## **1. PURPOSE OF REPORT AND EXECUTIVE SUMMARY**

1.1 To provide the Overview and Scrutiny Panel with regular data on the performance of Children, Schools and Families Department and key partners.

## **2. DETAILS**

2.1 At the Children and Young People Scrutiny Panel meeting on 5th June 2007 it was agreed that the Children, Schools and Families Department would submit a regular performance report on a range of key performance indicators. This would act as a 'health check' for the panel and would be over and above more detailed performance reports relating to specific areas of the Department's activities - eg annual school standards report; safeguarding performance reports – which the panel would continue to receive.

2.2 This indicator set is subject to review, and is the 3<sup>rd</sup> version of the index. It reports data as available at the end of the July 2012.

## **Children's Social Care**

### **Lines 2 and 3 Initial and Core Assessment completion rates**

Timeliness and quality of assessments are both critical factors - implementation of the Munro proposals require a greater focus on quality of assessments and interventions rather than a simplistic focus on completion rates. That being said we have continued to press for improvements in timeliness and so far in 2012/13 there has been a rise in completion rates within prescribed timescales for assessments compared to the previous year, with initial assessments at 85% and the core assessments at 77%. Although ambitious forward targets have been set this year for initial and core assessments, managers will continue to

strive for a balance of quality and timeliness. It is interesting to note that some higher performing boroughs on these specific measures have had poorer inspection outcomes than Merton with quality of assessment and intervention at the core of their weaknesses.

**Line 5 NI 67 % of reviews completed within timescale for Children with Child Protection Plans**

A single review was missed by one day, this was due to an administrative error.

**Line 13 NI 63 - Stability of placements of Children in care - length of placement**

The current snapshot shows performance below the end of year target. The Looked After Children Team and the newly established Access to Resources service are working closely together to improve both the stability and quality of placements, including a drive to improve foster carer recruitment to increase the choice of placements and range of skills available.

**Line 14 NI 66 - Children in care cases which were reviewed within required timescales**

2 reviews were late earlier in the year, due to administrative errors. Currently an administration review is underway and we will be examining most effective ways of delivering this function.

**Line 15 % of Children in care participating in their reviews**

Participation rates are below ambitious targets set. The vacant post of LAC participation officer is now filled and performance in this area is expected to improve.

**Youth Inclusion**

**Line 19 - Young Offenders NEET rate**

The increase in the rate during this last quarter can be attributed to the overall fall in the numbers of young people known to the Merton Youth Justice Service, from an average of 125 to an average of 95, with the level of NEETs remaining at the same level. Also during this quarter we went through a review and re-classification of those young people deemed to be NEET and along with two young people dropping out of a NEET course, may have also impacted on this (slight) rise in rate. This will be monitored in the forthcoming months to confirm if it is a 'spike' or a 'trend'.

**Education and Early Years**

**Line 22 and 23 Secondary School Persistent absence 20% threshold**

This measure has been replaced and a new threshold of 15% is in place. In the 10/11 academic year the PA rate (for the 15% threshold) for Merton schools was 8.5%

**Line 31 Number of managed moves – Primary**

This data has been supplied for the first time. In the previous academic year there were 4 managed moves. This academic year (2011-12) there were a further 4 managed moves.

**Line 33 Statements issued within 26 weeks with and without exceptions**

Statutory assessment completion with exceptions has been more challenging to achieve in light of reliance on health for reports as part of the statutory deadline and current difficulties in having reports being returned within the 6 week deadline. Action is being taken to engage with health in order to seek a solution to overcome current dip in achieving targets.

**Line 39 Road Accidents**

There has been an increase in the number of children and young people involved in road accidents from 2010 to 2011. This will be addressed by a systematic programme of road safety training and education to reduce casualties.

**3. ALTERNATIVE OPTIONS**

3.1 The Panel's scrutiny work programme is determined by the members of the Panel

**4. CONSULTATION UNDERTAKEN OR PROPOSED**

4.1 The Panel has agreed to consider the performance report on an annual basis

**5. TIMETABLE**

5.1 None relating to this covering report

**6 FINANCIAL, RESOURCE AND PROPERTY IMPLICATIONS**

6.1 None relating to this covering report

**7. LEGAL AND STATUTORY IMPLICATIONS**

7.1 None relating to this covering report

**8. HUMAN RIGHTS, EQUALITIES AND COMMUNITY COHESION IMPLICATIONS**

8.1 None relating to this covering report

**9. CRIME AND DISORDER IMPLICATIONS**

9.1 None relating to this covering report

**10. RISK MANAGEMENT AND HEALTH AND SAFETY IMPLICATIONS**

10.1 None relating to this covering report

**11. APPENDICES – THE FOLLOWING DOCUMENTS ARE TO BE PUBLISHED WITH THIS REPORT AND FORM PART OF THE REPORT**

Appendix 1 Performance data sheet

**12. BACKGROUND PAPERS**

12.1. None

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CYP Overview and Scrutiny Panel - Performance Index September 2012

Indicator	Target 2012-2013	2011-12	April	May	June	Quarter 1	July	Traffic Light	Notes
<b>Childrens Social Care</b>									
1	N/A	638						NTS	YTD
2	90%	63%	72%	83%	81%	81%	85%	Amber	YTD
3	80%	58%	77%	83%	71%	71%	77%	Amber	YTD
4	100%	100%	100%	100%	100%	100%	100%	Green	YTD
5	100%	99%	100%	100%	100%	100%	100%	Green	YTD
6	94%	93%	87%	98%	99%	99%	97%	Green	YTD
7	10%	8%	0% (0/10)	7% (2/27)	6% (2/33)	6% (2/33)	4% (2/55)	Green	YTD
8	100%	100%	100%	100%	100%	100%	100%	Green	YTD
9	N/A	30.04	29.11	29.34	40.05	40.05	39.59		Snapshot
10	N/A	3	0	0	0	0	0		YTD
11	N/A	9	0	2	0	2	3	Green	YTD
12	11%	14%	0%	2%	1%	1%	6%	Green	YTD
13	72%	68%	100%	70%	69%	69%	64%	Red	Snapshot
14	100%	97%	100%	98%	98%	98%	98%	Red	YTD
15	100%	88%	100%	89%	91%	91%	91%	Red	YTD
16	70%	67% (6/9)	0 or 0	100%	-	100%	100%	Green	YTD
<b>Youth Inclusion</b>									
17	TBC	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Measure being redefined
18	125	109				20	25	Green	YTD
19	10%	10%				13.5%		Amber	Snapshot
20	1800	2030	84	378	460	460	526	Green	YTD
21	20	15				12		NTS	
<b>Education including early years</b>									
22		4.6%*						Green	Annual Measure
23		4.5%*						NTS	Annual Measure
24	N/A	13%*						NTS	Annual Measure
25	N/A	12.9%*						NTS	Annual Measure
26		0.79%*						NTS	Annual Measure
27	22	0.31%*	0.13% (10)	0.14% (0)			0.14% (11)	Green	YTD
28	N/A	0.27%*	0.11% (5)	0.13% (6)			0.13% (6)	NTS	YTD
29	0% (0)	0% (0)*	0% (0)	0% (0)			0% (0)	NTS	YTD
30	N/A	0% (0)*	0% (0)	0% (0)			0% (0)	NTS	YTD
31	N/A	3	0	4				NTS	YTD Academic Year
32	100%	86.7%				100%		Green	YTD
33	95%	82.6%				91.0%		Red	YTD
34	520	519	13	36	50	50	72	Green	YTD
35		132	10	19	33	33	53	NTS	11/12 since October
36		100%	100%	100%	100%	100%	100%	NTS	YTD
37	73%	67.8%				40.5%		Green	YTD
38									
<b>Road Accidents</b>									
39								NTS	January -March data

NTS No target set  
YTD Year to date

\* 10/11 Academic Year

